

On the methods of improving the quality of Chinese inquiry teaching in senior Middle School

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Abstract: Chinese teaching in high school should pay attention to the training of students' Chinese application and exploration ability, and promote the improvement of students' comprehensive quality. Under the background of quality-based education of new curriculum standard, cultivating students' learning ability is the most important thing in all subject teaching. Chinese high school, as a compulsory course for students, is rich in humanities, society and ideology. It is an important subject for students' knowledge accumulation, ideological understanding and thinking expansion. This is also the basis for the comprehensive development of students. Therefore, this paper discusses the effective strategies to improve the quality of Chinese in senior high school inquiry teaching.

The quality-oriented education concept of the new curriculum standard focuses on the improvement of students' learning ability, which is a process of cultivating students' awareness of exploratory learning. Especially in high school Chinese teaching, it can develop students' exploratory learning habits and consciousness, while it not only is beneficial for promotion in Chinese and other subjects but also for cultivating students' thinking and enhancing teaching methods. Because of this, as high school teachers of Chinese, we should give full play to the subjective initiative of students in teaching, excavate the potential of students and create a free relaxed learning environment for students. Let students be interested in learning Chinese, so as to always maintain a high level of enthusiasm for classroom learning, actively participate in teaching activities, grasp knowledge points, and understand key and difficult points. What's more, teachers should make every effort to let the student in each lesson learned something in Chinese, have made progress, thereby effectively with the teacher's classroom teaching task, to achieve the ideal teaching goal.

1. The connotation and necessity of independent inquiry learning

Independent inquiry is an effective teaching method combining teachers' active guidance and students' active exploration. New curriculum standard emphasizes the teaching process is the communication between teachers and students, and common development of the interactive process, teachers in the teaching process, development ability and the relationship between knowledge dissemination, pay attention to cultivate students' autonomy and independence, and guide students to question and explore independently, in the process of actively and personalized guidance, let the students learning in the teaching.

Learning based on independent inquiry breaks through the shackles of traditional teaching and it highlights the dominant position of students' learning. Students' interest in learning is the intrinsic motivation of language learning. To some extent, students' active acquisition of knowledge and application of knowledge can not only enable them to understand the connotation of the text more deeply, but also enable them to master language skills in language learning more widely. So as to facilitate the solution of social practical problems.

2. The function and significance of introducing inquiry learning method into Chinese teaching in senior high school

2.1 Comply with the new curriculum standard quality education requirements

The concept of quality-oriented education proposed by the new curriculum standards is an important guiding ideology to guide the development of Chinese education in senior high schools. It is an important issue that should be paid attention to in senior high school Chinese education to cultivate their independent thinking and learning ability. The introduction of inquiry-based learning method in Chinese teaching activities is a beneficial attempt to adapt to the concept of new curriculum standard quality education, transform traditional learning mode with modern educational thought, and improve students' comprehensive Chinese ability.

2.2 Improve the effectiveness of learning Chinese

By introducing inquiry-based learning method into Chinese learning activities in senior high schools, the disadvantages of students who only know to learn knowledge by rote, do not think actively and have poor understanding and application ability of Chinese knowledge can be changed. It can make up for the deficiencies in the previous Chinese teaching model. Students can develop their language learning ability by independently exploring and thinking about the knowledge they encounter in Chinese learning, so that they can develop good learning habits and fundamentally improve the results of their Chinese learning.

2.3 Develop students' Chinese thinking ability

Teachers let students learn Chinese knowledge through various intensive training and memory, which is often abstract. Low understanding, although students can learn by rote, but the meaning of knowledge and use of these language knowledge, the nature of the lack of in-depth understanding. But by making the students master the zetetic study method, can make the students find a through independent exploration of knowledge and the way to learn to master the language knowledge, students to master the language knowledge of autonomous learning approach, the language problem of thinking ability can be effectively improved, so as to make the students in the learning of Chinese language level of comprehensive development, its no matter what kind of language knowledge, then can pass to master learning methods on the interpretation of its knowledge and cognitive and the comprehensive quality of the Chinese subject is a fundamental improvement.

3. The main strategies of high school Chinese inquiry teaching

3.1 Create a classroom atmosphere

High school students are just teenagers, their exploratory learning needs atmosphere rendering and teacher guidance. As a senior high school language teacher, found in the classroom teaching

and develop the students' ability of inquiry-based learning, and strive to build in the teaching of learning atmosphere for students, encourage students to ask questions, and found the problem, ask questions, so as to stimulate students' learning enthusiasm, mobilize students' learning initiative and enthusiasm, let the student dare to bet, form the learning ability of innovation. For example, when we taught *Zhu Zhiwu Causes Qin' s Forces Withdraw* , then the teacher can ask the students questions around the knowledge points of the teaching, and guide them to explore: "what is the historical background of Zhu Zhiwu? How did he force Qin' s army withdrawal?" Under the guidance of these problems, students can explore around these questions, understand the text message, at the same time, students will also find more valuable in research of the problem, to master more knowledge, greatly stimulate the students' thirst for knowledge and reading interest, not only active classroom atmosphere, cultivate explore consciousness, initiative to mobilize students' initiative and learning initiative, is helpful to improve the level of Chinese classroom teaching. Student learning efficiency. To make students master the inquiry-based learning method, on the one hand, teachers need to fully explain the specific content of inquiry-based learning, skills, at the same time also need to guide and help teachers to actively, create a good learning atmosphere, in this process, teachers should adjust their status in the learning activities should not be in a dominant posture to the mandatory students how to learn, but should let the students become the main body of learning activities, as a facilitator and helper to build loose free learning environment, so as to make students in the inquiry-based learning method on the grasp and application of has own thought and independent learning ability. For instance, As for the reading of *the Journal for Hou Family learning*, teachers can teach students, meet material don't understand in classical Chinese, how to check through *Word and Expression* and *The Origin of Word* and other reference books to find the meaning, how to use Baidu, Google and other Chinese search function to find out some strange words' meanings, such as "Liuhou", "Zhuiyang" and "Najishi". For students who don't understand the problem in reading, let students independently explore to solve, if they encounter difficulties in the process of exploration, rely on their own strength can not solve, the teacher will give the child necessary guidance and help. In this way, by creating a good learning atmosphere, students develop a good habit of exploring knowledge and thinking about knowledge, thus effectively improving their comprehensive level of Chinese learning.

3.2 Cultivate inquiry-based learning

In the classroom teaching which takes cultivating students' learning ability as the core, it is very important to improve the effectiveness of classroom teaching, cultivate students' effective learning methods and cultivate students' knowledge. Because the master of effective learning methods, not only can make the learning results reach twice, but also can make students not in the sea, in rote learning, boring, boring learning lost interest. Chinese is a basic subject, students should not only understand the accumulation of basic knowledge, but also pay attention to the expansion of Chinese thinking, know how to get as much effective information as possible from the limited learning content, so as to make inquiry learning more efficient.

3.3 Build a learning platform for Chinese in senior high school

Because some high school students put forward the problem from the single to the diversification of the transformation from their own limitations to the big comprehensive thinking adjustment. For now, quality teaching is student-centered and a platform for students to explore and learn. The teacher gives appropriate answers to the questions raised by the students. In class, students can fully communicate and interact with each other and discuss the content of questions, so as to achieve the purpose of questioning and solving puzzles. Meanwhile, students' enthusiasm to participate in class

will be improved, their thinking will become more diversified, and their answers will become more different styles. In this new era of classroom teaching, teachers will not be tired of teaching boring, students will be more actively involved in learning.

4. Conclusion

To sum up, the teaching mode of independent inquiry is a better way for students to learn and understand new knowledge and develop better. The mode of independent inquiry learning is to stimulate students' self-learning motivation, motivate students' learning enthusiasm, make students want to learn and research, and let students fall in love with learning fundamentally. Independent inquiry teaching is also a new teaching method in the classroom. Teachers should take the lead from points and guide students to learn and apply the method of independent learning. Students will actively solve problems with the encouragement of teachers. It lays a solid foundation for students' lifelong learning.

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